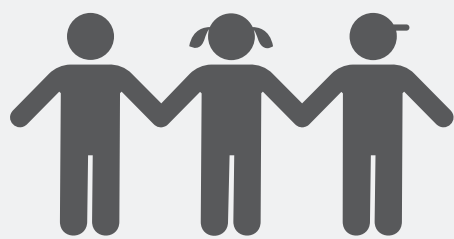


Local Control and Accountability Plan

Romoland SD
2019-20 Highlights



DISTRICT STORY



4,100 TK-8 STUDENTS



5 SCHOOLS



320 EMPLOYEES

STUDENT GROUPS



74%
Low Income



20%
English Learners



1%
Foster Youth



75%
High Need

Focus on the "Whole Child"

We believe that educating the "whole child" serves our community by preparing our students for success in a 21st century global society



Utilize Technology in the Classroom

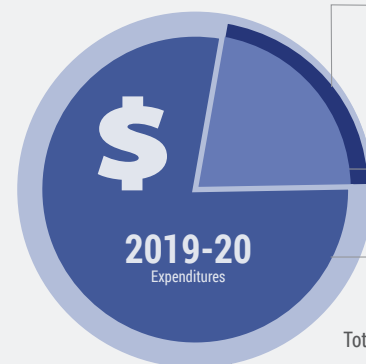
Instructional technology has a strong role in all subject areas to help create a more engaging, creative learning environment

District Mission

Romoland School District serves, challenges & inspires all students to achieve academic excellence, build character and pursue life long learning



BUDGET



Specified LCAP expenditures make up **22%** of General Fund expenditures.

GOAL

#1

INVESTING
\$6,054,412



Rigorous & Enriched Academic Foundation

HIGHLIGHTED OUTCOMES & METRICS



INCREASE STUDENTS MEETING OR EXCEEDING STATE STANDARD ON ELA CAASPP

↑ 43%
2018



INCREASE STUDENTS MEETING OR EXCEEDING STATE STANDARD ON MATH CAASPP

↑ 35%
2018



MAINTAIN EL REDESIGNATION RATES ABOVE STATE AVG

=/↑ 25.3%
2019



MAINTAIN FULLY CREDENTIALLED TEACHERS

= 100%



MAINTAIN ADMINISTRATOR CLASSROOM WALK-THROUGHS

=/↑ 3,302

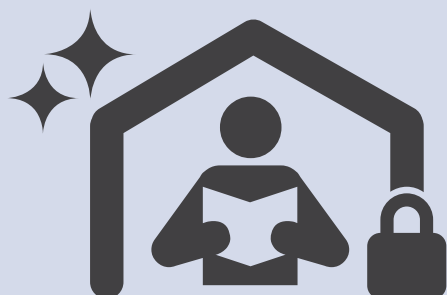
HIGHLIGHTED ACTIONS

- 1.1 - Refine and implement California State Standards-aligned Units of Study in ELA & Mathematics
- 1.2 - Continue Next Generation Science Standards Implementation
- 1.3 - Provide teachers with high quality professional learning opportunities aligned to California State Standards
- 1.4 - Develop and implement a multi-tiered system of academic support for individual student needs
- 1.8 - Increase services to students through the AVID program
- 1.9 - Improve library resources to meet 21st Century expectations
- 1.11 - Provide support for English Learners becoming English proficient (ELD instructional coach, bilingual instructional aides, ELPAC Staff Training)
- 1.14 - Provide summer support staff to help meet the needs of at-promise students
- 1.15 - Increase supports for SPED students

GOAL

#2

INVESTING
\$3,364,412



Safe and Engaging Learning Environments

HIGHLIGHTED OUTCOMES & METRICS



MAINTAIN HIGH ATTENDANCE RATE

=/↑ 95%



REDUCE CHRONIC ABSENTEEISM

↓ 10.3%
2018



MAINTAIN ACCESS TO A BROAD COURSE OF STUDY

= 100%

HIGHLIGHTED ACTIONS

- 2.1 - Well trained counseling staff to increase support for students
- 2.2 - Increase access to engaging curricular & extra-curricular opportunities
- 2.3 - Ensure access to information & resources through the use of technology
- 2.4 - Provide a culturally responsive, multi-tiered student behavior support system
- 2.5 - Comprehensive multi-tiered student attendance and support system
- 2.6 - Increase services to Foster Youth with a School Engagement Liaison
- 2.7 - Provide increased outreach to parents
- 2.8 - Ensure vertical alignment and articulation between grade spans to support positive student transitions to new school environments

GOAL

#3

INVESTING
\$1,331,650



Safe and Well Maintained Facilities

HIGHLIGHTED OUTCOMES & METRICS



ALL SCHOOL SITES HAVE A SCHOOL FACILITY RATING OF "GOOD" OR BETTER

↑ 100%



COMPLETE UPDATES & MODERNIZATION PROJECTS AT VARIOUS SITES

Complete
upgrades and modernization projects



COMPLETE ALL SUBMITTED WORK ORDERS THROUGHOUT THE SCHOOL YEAR

= 100%

HIGHLIGHTED ACTIONS

- 3.1 - Modernization and improvement of identified facilities
- 3.2 - Provide a physically safe learning environment (LVNs, vision and hearing services, emergency preparedness supplies, Raptor Visitor Management System, upgrades to emergency evacuation areas, etc.)
- 3.3 - Provide appropriate support to maintain cleanliness of facilities (increase custodial support)
- 3.4 - Maintain services to limit drug, alcohol, & tobacco presence on campus (Interquest K-9 Detection services, parent education classes)

