

2017–18 Title III ESSA Transition Plan

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 33 67231 0000000 LEA Name: Romoland School District Fiscal Year: 2017-18

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.		
How the LEA will:		Persons Involved
Required Content	Provide effective professional development: <ol style="list-style-type: none"> 1. Instructional Coach assigned to English learner program 2. English Learner Instructional Methods Professional Learning Cadre 3. ELPAC state training-of -trainers 4. ELPAC training for all teachers 5. Integrated and Designated English Language Development McGraw Hill Wonders & McGraw Hill StudySync professional learning sessions for teachers and site administrators 6. Para-professional professional learning on English learner instructional methods 7. Site-based English learner instructional methods professional learning opportunities for teachers 8. California Association of Bilingual Educators (CABE) annual conference 	<ol style="list-style-type: none"> 1. Instructional Coach, Director of Ed. Services 2. Instructional Coach 3. Instructional Coach, Director of Ed. Services 4. Instructional Coach, Director of Ed. Services 5. Director of Ed. Services 6. Instructional Coach 7. Principals 8. Director of Ed. Services, Instructional Coach, Teachers

<p>Implement effective programs and activities:</p> <ol style="list-style-type: none"> 1. English learner students clustered in Structured English Immersion (SEI) and English Language Mainstream (ELM) by language proficiency level needs. 2. All English learner students provided Designated English Language Development (dELD) and Integrated English Language Development (iELD) daily 3. ELA/ELD Materials: McGraw Hill Wonders (K-5) and McGraw Hill StudySync (6-8) 4. ELA/ELD Units of Study include language objectives for all focus standards. 5. AVID Excel elective and Summer Bridge program for long term English learner (LTEL) students at Ethan A. Chase Middle School 6. Spanish for Native Spanish Speakers elective course at Ethan A. Chase Middle School 7. Advanced Placement Spanish elective course at Ethan A. Chase Middle School 8. Rosetta Stone program at all schools for newcomer English learner students 	<ol style="list-style-type: none"> 1. Principals, Director of Ed. Services 2. Principals, Teachers 3. Director of Ed. Services 4. Units of Study Teams 5. Instructional Coach, Principal (EACMS) AVID Excel teacher 6. Principal (EACMS), Spanish Teacher(s) 7. Principal (EACMS), AP Spanish Teacher 8. Principals, Teachers
<p>Ensure English proficiency and academic achievement:</p> <ol style="list-style-type: none"> 1. English learner progress monitoring process (trimesterly) 2. Reclassified Fluent English Proficient (RFEP) progress monitoring process (trimesterly) 3. Professional Learning Community (PLC) meetings weekly for teachers to examine student achievement and assessment data and disaggregate by English learner group 4. Assessments to monitor English learner progress throughout the school year: iReady Reading (Grs. K-8), iReady Math (Grs. K-8), ESGI Literacy and Numeracy (Gr. K), DIBELS Oral Reading Fluency (Grs. 1-5), STAR Reading (Grs. 1-5), Pearson GRADE (Grs. 6-8) 	<ol style="list-style-type: none"> 1. Director of Ed. Services, Principals, Teachers 2. Director of Ed. Services, Principals, Teachers 3. Principals, Teachers 4. Principals, Teachers
<p>Promote parent, family, and community engagement in the education of ELs:</p> <ol style="list-style-type: none"> 1. District English Learner Advisory Committee (DELAC) 2. Site English Learner Advisory Committees (ELACs) 3. Parent(s) of English learners represented on district Local Control and Accountability Plan Committee 4. Annual District English Learner Reclassification Ceremony 	<ol style="list-style-type: none"> 1. Director of Ed. Services 2. Principals 3. Director of Ed. Services 4. Director of Ed. Services

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/Timeline
Other Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to--Supplementary services as part of the language instruction program for EL students:</p> <ol style="list-style-type: none"> 1. Parent Institute for Quality Education (PIQE) program for parents/guardians of English learner students at Ethan A. Chase Middle School 2. Site-based parent/guardian workshops, including Latino Family Literacy Project, for parents/guardians of English learner students 3. Extended learning opportunities (after school programs) offered to English learner students at all schools 4. Supplemental instructional resources, including site/student licenses for digital learning programs, for English learner students 5. Site-based English learner instructional methods professional learning opportunities for teachers 	<ol style="list-style-type: none"> 1. Middle School Principal 2. Elementary Principals 3. Principals, Teachers 4. Principals 5. Principals

Plan to Provide Services for Immigrant Students

Please complete this table if the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/Timeline
Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to--Enhanced instructional opportunities for immigrant children and youth:</p> <ol style="list-style-type: none"> 1. One-one-one immigrant student and family outreach meetings to inform student and family about the following information: local resources, school information, educational system, student and parent/guardian rights, staff contact information, and opportunities for student and family involvement. 2. Supplemental resources, books, and instructional supplies for immigrant students 	<ol style="list-style-type: none"> 1. Director of Ed. Services 2. Director of Ed. Services