

Romoland School District

Hillside Innovation Academy

2022–2023 School Accountability Informational Report

SCHOOL ADMINISTRATION

Lilly Ellefsen
lelefsen@romoland.net

SCHOOL INFORMATION

33672310141598
29955 Watson Road
Menifee, CA 92585
(951) 926-9649

<https://www.romoland.net/Domain/602>

SUPERINTENDENT

Trevor Painton
tpainton@romoland.net

DISTRICT INFORMATION

Romoland School District
25900 Leon Rd
Homeland, CA 92548
(951) 926-9244

BOARD OF EDUCATION

Manuel Aguirre
Christopher Clark
Cynthia Navarro
Cinda Sarian
David Sperry

DISTRICT ADMINISTRATION

Trevor Painton
Superintendent
Michelle Wise, Ph.D.
Assistant Superintendent
Karen Owen
Chief Business Official
Mr. John Murray
Chief Personnel Officer
Vince Butler
Chief Technology Officer

SARC INFORMATION

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1st of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all Local Educational Agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in a LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC webpage at <http://www.cde.ca.gov/ta/ac/sa/>.

- For more information about the LCFF or LCAP, see the CDE LCFF Webpage at <http://www.cde.ca.gov/fg/aa/lc/>.

- For additional information about the school, parents and community members should contact the school principal or the district office.

DATAQUEST

DataQuest is an online data tool located on the CDE DataQuest Web page at <http://dq.cde.ca.gov/dataquest> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

CALIFORNIA SCHOOL DASHBOARD

The California School Dashboard (Dashboard) reflects California's new accountability and continuous improvement system and provides information about how districts and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of districts, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement. The Dashboard can be accessed at <https://www.caschooldashboard.org>.



DISTRICT STATEMENTS

SUPERINTENDENT'S MESSAGE

The School Accountability Report Card provides parents and the community important information regarding Romoland School District's instructional programs and materials, academic achievement, facilities, and staff. This information is presented each year in individual reports prepared by each school.

The Romoland School District Mission Statement calls upon each of us to serve, challenge, and inspire "all students to achieve academic excellence, build character, and pursue lifelong learning." Romoland School District continues its commitment to this mission, preparing students for the rigor of high school academics and beyond. We are diligent in our efforts to build upon the strengths inherent in every student while supporting individual learning needs so that all students may reach new heights.

The district recognizes in today's challenging economy that we must maintain fiscal solvency and work with our community partners in order to provide rigorous, well rounded academic learning opportunities to students in quality, equitable school facilities. These are our Romoland School District goals; and we are pleased to partner with the community to serve, challenge, and inspire the future.

MISSION STATEMENT

Romoland School District serves, challenges, and inspires all students to achieve academic excellence, build character, and pursue lifelong learning.

VISION STATEMENT

Through fiscal solvency, Romoland School District will offer our students a rich and rigorous academic foundation.

CORE VALUES

We provide each student with knowledge and experience to become a capable, responsible citizen in a diverse society.

We celebrate each other's achievements, support each other through collaboration, and hold each other accountable.

We act with personal integrity and treat everyone with fairness, equality, and dignity.

We collaborate with the community in a courteous and professional manner.

We maintain clean, functional, and safe campuses that promote a sense of pride.

GOALS

Romoland School District is committed to educational equity by prioritizing a whole-child focus with the following goals:

Goal #1: Provide students with a rigorous and enriched academic foundation focused on personalized learning to meet the demands of college and career readiness

Goal #2: Provide safe, engaging, and enriched learning environments that support the culturally diverse, social-emotional, and physical development needs of each and every student

Goal #3: Provide physically safe and well-maintained facilities that support the health and safety of all students

Goal #4: Maintain fiscal solvency

SCHOOL PROFILE

Romoland School District is located in Menifee, California, a city in Riverside County. The District currently serves approximately 4,600 students and consists of a preschool program, four elementary schools, one middle school, and one K-8 school.

PARENT ENGAGEMENT

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

PARENT INVOLVEMENT

Hillside Innovation Academy encourages parents/guardians and community members to be involved in the school community and support the educational process. Through strong home-school connections, the school is able to ensure that every student is engaged, feels safe, happy, and is achieving high levels of academic success.

Parent feedback and support are essential to school improvement. There are many ways to be involved in the school community. The school offers:

- Parent-Teacher Organization (PTO)
- English Learner Advisory Committee (ELAC)
- School Site Council

SCHOOL CLIMATE

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

SCHOOL SAFETY

Safety of students and staff is a primary concern of the school. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The School Site Safety plan is reviewed and updated annually by the School Safety Committee. All revisions are communicated to the both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire, lockdown, and disaster drills are conducted on a regular basis throughout the school year. There is a designated area for student drop off and pick up. Additionally, visitors must check in at the school office before entering the school campus.

CONDITIONS OF LEARNING

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

SCHOOL FACILITIES

Hillside Innovation Academy provides a safe, clean environment for students, staff, and volunteers. Hillside Innovation Academy is housed on the Harvest Valley Elementary School campus. School facilities are situated on 10 acres of land and include 19 classrooms, 20 portable classrooms, a soccer field, two baseball diamonds, a football field, and three basketball courts. The facility supports effective teaching and learning through its ample classroom and playground space.

Cleaning Process and Schedule

The Romoland School District governing board has adopted cleaning standards for all schools in the district including daily sanitization measures to help prevent the spread of germs including covid-19. A summary of these standards is available at the school office or at the district office along with up-to-date safety measures related to the Covid-19 pandemic. The site administrative team works daily with the custodial staff to ensure the campus is clean and safe.

Maintenance and Repair

Safety concerns are the number one priority of Maintenance and Operations. District maintenance supervisors are proactive and conduct inspections at school sites on a continual basis. Repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority.

FACILITY INSPECTION RESULTS

The chart displays the results of the most recent facilities inspection at the school. While reviewing this report, please note that even minor discrepancies are reported in the inspection process.

2022-23 School Facility Inspection Summary	
Date of Last Inspection:	11/10/2022
Data Collected:	November 2022
Overall Summary of School Facility Conditions:	Good

School Facility Inspection Results		
Category	Rating	Repair Needed and Action Taken or Planned
SYSTEMS: Gas Leaks, Mechanical/HVAC, Sewer	Good	
INTERIOR: Interior Surfaces	Good	Classroom 2: Missing ceiling tile.
CLEANLINESS: Overall Cleanliness, Pest/ Vermin Infestation	Good	
ELECTRICAL: Electrical	Good	Health, Classroom 24: Wall plate missing. Classroom 39: Two lights out. Classroom 45: One light out.
RESTROOMS/FOUNTAINS: Restrooms, Sinks/ Fountains	Good	Playground, Classroom 43: Faucet leaking.
SAFETY: Fire Safety, Hazardous Materials	Good	Classroom 1: Remove artwork.
STRUCTURAL: Structural Damage, Roofs	Good	
EXTERNAL: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	Classroom 1: Door lock needs to be adjusted.

TEXTBOOKS

The table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

2022-23 Instructional Materials			
Subject	Textbooks and Other Instructional Materials / Year of Adoption	From Most Recent Adoption?	Percent of Students Lacking Own Assigned Copy
English / Language Arts	Grades: K-8th / Course: Reading & Language Arts / Publisher: McGraw-Hill / Adopted: 2017	Yes	0.00%
	Grades: K-8th / Course: Language Arts Interventions / Publisher: McGraw-Hill / Adopted: 2017	Yes	0.00%
	Grades: K-8th / Course: ELD / Publisher: McGraw-Hill / Adopted: 2017	Yes	0.00%
Mathematics	Grades: K-5th / Course: Mathematics / Publisher: Houghton Mifflin Harcourt / Adopted: 2022	Yes	0.00%
	Grades: 4th-5th / Course: Math Interventions / Publisher: Houghton Mifflin Harcourt / Adopted: 2022	Yes	0.00%
	Grades: 6th-8th / Course: Mathematics / Publisher: Big Ideas Learning / Adopted: 2018	Yes	0.00%
History / Social Science	Grades: K-5th / Course: Social Science & History / Publisher: Houghton Mifflin / Adopted: 2007	Yes	0.00%
	Grades: 6th-8th / Course: Social Science & History / Publisher: Discovery Education / Adopted: 2022	Yes	0.00%
Science	Grades: K-5th / Course: Science / Publisher: Houghton Mifflin / Adopted: 2007	Yes	0.00%
	Grades: 6th-8th / Course: Science / Publisher: Holt, Rinehart & Winston / Adopted: 2007	Yes	0.00%
Foreign Language	N/A	N/A	N/A
Visual / Performing Arts	N/A	N/A	N/A
Health Education	Grades: 6th-8th / Course: Health / Publisher: Holt, Rinehart & Winston / Adopted: 2008	Yes	0.00%

INSTRUCTIONAL MATERIALS

Romoland Elementary School District held a public hearing on September 26, 2022 and determined that each school within the district had sufficient and good quality textbooks, instructional materials and science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to a cycle developed by the California Department of Education, making the textbooks used in the school the most current available. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption.

OTHER SARC INFORMATION

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

ADDITIONAL INTERNET AND PUBLIC LIBRARY ACCESS

For additional research materials and Internet availability, students are encouraged to visit the public libraries located in the cities of Romoland, Sun City, and other Riverside County libraries, which contain numerous computer workstations.

PROFESSIONAL DEVELOPMENT

The district has a districtwide professional learning plan to ensure that all staff have access to ongoing and timely professional learning. Every year, the district provides professional development opportunities for all staff. Classified and certificated staff members are offered a broad-based variety of professional growth opportunities in technology tools, curriculum development, and instructional strategies during these professional development sessions. All schools develop a professional learning plan to meet the needs of their individual school site and school initiatives. Each Wednesday is designated as a modified day throughout the school year. These days are used for professional development in site-specific areas of need and teacher/grade level data analysis and lesson design. In addition to district scheduled professional development opportunities, classified and certificated staff members build skills through participation in conferences and workshops. Additionally, each site has a dedicated instructional coach to further assist with the individualized and collective professional learning needs of the staff at each site.

PROFESSIONAL DEVELOPMENT DAYS OFFERED

The table displays the number of annual professional development days offered during the most recent three-year period.

Professional Development Days			
	2020-21	2021-22	2022-23
Number of Professional Development Days	3	3	3

COUNSELING AND SUPPORT SERVICES

It is the goal of Hillside Innovation Academy to assist students in their social and personal development as well as academics. The District provides special attention to students who experience achievement needs, difficulty coping with personal and family issues, trouble with decision-making, or handling peer pressure. The principal coordinates the counseling and support services at Hillside Innovation Academy.

Hillside Innovation Academy's emphasis is on a well-balanced and rigorous core curriculum at all grade levels. Instructional programs are aligned with State and District standards. The school offers three educational programs so that all students receive instruction appropriate to their learning level. To ensure the success of every student, Hillside Innovation Academy provides the following alternate learning programs to the students of Romoland Elementary School District.

In the Virtual Program students are assigned to a virtual classroom with a teacher leading the student's instruction online for most of the school day. Live synchronous instruction taught by the teacher with asynchronous assignments completed independently. Student work in whole group and small group virtual settings. The academic schedule follows regular school hours.

In the Home School Program, students are provided with a digital curriculum that allows them to learn at their own pace. Parents/guardians assist their student with learning and set the academic schedule. Students check-in virtually with the teacher on a daily basis and parents/guardians attend a weekly or bi-weekly meeting with the teacher to review the student's learning plan.

The Academy Program is an in-person program for students in grades six through eight which provides personalized learning paths, support, and mentoring in academics, attendance, behavior, motivation, and work habits. It is designed to support students who are having difficulty experiencing success in the traditional school program, perhaps due to a catastrophic incident preventing them from participation/success in the regular school program, and/or if the student is in need of personalized interventions for chronic issues with attendance, behavior, and/or academics.

DISTRICT REVENUE SOURCES

In addition to general state funding, Romoland School District received state and federal funding for the following categorical, special education and support programs:

- Local Control Funding Formula
- Title I
- Title II
- Title III (Immigrant and EL)
- Special Education
- Head Start and Early Head Start
- After School Education and Safety
- MediCal
- California Clean Energy
- Lottery (Instructional materials)
- TUPE